

## SRI VIDYA COLLEGE OF ENGINEERING & TECHNOLOGY COURSE PLAN (THEORY)



ACADEMIC YEAR: 2018-2019(Even)

Subject Code	CE6603	L	P	Т	С			
Subject Title	Design of steel structures	3	0	0	4			
Year / Dept / Sem	III / CIVIL / VIS	CIVIL / VIS Regulation 2013 Year						
Faculty Name / Designation / Dept	Mr.J. SEYON RAJA/ Assistant Professor / CIVIL							
Course Prerequisite	<ol> <li>The students must have more knowledge about basic fundamentals of mathematics.</li> <li>They have more details about types of steel sections and basic concepts about connections</li> </ol>							
CE6603	DESIGN OF STEEL STRUCTURES			LT	' P C			
UNIT I INTRODUCTION	3 0 0 4							
Properties of steel – Structural steel sections – Limit State Design Concepts – Loads on Structures–								
Connections using rivets, welding, bolting – Design of bolted and welded joints – Eccentric connections -								
Efficiency of joints.								
UNIT II TENSION MEM		6						
Types of sections – Net area – Net effective sections for angles and Tee in tension – Design of connections								
in tension members – Use of lug ang	des – Design of tension splice – Cor	cept of shea	r lag					
UNIT III COMPRESSION	MEMBERS	1	.2					
Types of compression members – Theory of columns – Basis of current codal provision for compression								
member design - Slenderness ratio - Design of single section and compound section compression								
members – Design of laced and battened type columns – Design of column bases – Gusseted base								
UNIT IV BEAMS 9								
Design of laterally supported and unsupported beams – Built up beams – Beams subjected to uniaxial and biaxial bending – Design of plate girders - Intermediate and bearing stiffeners – Flange and web splices								
UNIT V ROOF TRUSSES	S AND INDUSTRIAL STRUCTURES	9						
Roof trusses – Roof and side coverings – Design of purlin and elements of truss; end bearing – Design of								
gantry girder.								

TOTAL (L: 45+T: 15): 60 PERIODS

## TEXT BOOKS:

- 1. Gambhir. M.L., "Fundamentals of Structural Steel Design", McGraw Hill Education India Pvt. Ltd., 2013
- 2. Shiyekar. M.R., "Limit State Design in Structural Steel", Prentice Hall of India Pvt. Ltd, Learning Pvt. Ltd., 2nd Edition, 2013.
- 3. Subramanian.N, "Design of Steel Structures", Oxford University Press, New Delhi, 2013. REFERENCES:
- 1 Narayanan R et al "Teaching Resource on 9
  - 1. Narayanan.R.et.al. "Teaching Resource on Structural Steel Design", INSDAG, Ministry of Steel Publications, 2002
  - 2. Duggal. S.K, "Limit State Design of Steel Structures", Tata McGraw Hill Publishing Company, 2005
  - 3. Bhavikatti.S.S, "Design of Steel Structures" By Limit State Method as per IS:800–2007, IK International Publishing House Pvt. Ltd., 2009
  - 4. Shah.V.L. and Veena Gore, "Limit State Design of Steel Structures", IS 800–2007 Structures Publications, 2009.

Tubileacions, 2007.						
	CO1: To introduce the students to limit state design of structural					
	steel members subjected to compressive loads.					
	CO2: To introduce the students to limit state design of structural					
	steel members subjected to tensile loads.					
	CO3: To introduce the students to limit state design of structural					
Course Objectives (CO)	steel members subjected to bending loads					
Course Objectives (CO)	CO4: To introduce the students to limit state design of structural					
	steel members including connections.					
	CO5: Design of structural systems such as roof trusses as per					
	provisions of current code (IS 800 - 2007) of practice					
	CO6 : Design of structural systems such as gantry girders as per					
	provisions of current code (IS 800 - 2007) of practice					
	At the end of the course, the students should be able to:					
	ECO1. The students would have knowledge on the design of					
	structural steel members subjected to compressive, tensile and					
Expected Course Outcomes (ECO)	bending forces, as per current code.					
	ECO2. The student will able to perform plate girders and steel					
	structures such as roof trusses and building frames for					
	industrial buildings.					
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	ECO3. The student will able to perform analysis and design of tubular structures.  ECO4. The student will able to introduce analysis and design of steel transmission line towers and tower foundations.  ECO5. The student will able to analyze and design various types of steel bridges.  ECO6. The student will able to analyze and design aluminum and								sign of				
	Map	ping of	CO & PC	(Spec		ight weige PO's) -			vith the	legend į	given be	elow)	
	P01	P02	P03	P	04	PO5	P06	P07	P08	P09	PO10	P011	P012
CO1	3	-	2	-		-	-	-	-	-	-	-	2
CO2	2	-	-	-		-	-	-	-	1	-	-	-
CO3	2	2	1		1	-	-	-	-	1	-	-	-
CO4	2	2	2		1	-	-	-	-	1	-	-	-
CO5	2	2	2	1		-	-	-	-	1	-	-	-
C06	2	2	2		1	-	-	-	-	1	-	-	-
Bridging the Curriculum Gap  (Additional Topics beyond syllabus/Seminars/Assignments)				BCG1: Introduction to composite construction of buildings  BCG2: High Tensile Bolts  BCG3: Types of Structural Connections									
Related Website URLs				W1: www.liv.ac.uk/~halim/COMP.ppt  W2: www.transportation.nebraska.gov/ref-mn/specbooke/1000pdf  W3:http://www.sals.org.cn/teaching/zhaosir/connection-6.pdf									
Related Video Course Materials (min. 3 no.s)				V1: https://www.youtube.com/watch?v=KQEDlqvPm08  V2: https://www.youtube.com/watch?v=JwCAn3_1lfA  V3: https://www.youtube.com/watch?v=TsdS1unC8xI									

S.No	Topic Name	Book	Page no	Mode of delivery	No of hrs	Cumulative hrs
	UNIT	I INTRO	DUCTION	N		
1	Properties of steel – Structural steel sections	T1	1-5	Class room teaching	1	1
2	Limit State Design Concepts	T1	7	Class room teaching	2	3
3	Loads on Structures	T1	9-12	Seminars	1	4
4	Connections using rivets, welding, bolting	T1	12-16	Class room teaching	2	6
5	Design of bolted and welded joints	T1	513- 519	Class room teaching	2	8
6	Eccentric connections	T2	242- 260	Class room teaching	1	9
7	Efficiency of joints.	Т2	261- 296	Class room teaching	1	11
8	University problems			Tutorials	2	12
		TENSIO	N MEMBI			
1	Types of sections	<b>T1</b>	48-88	Seminars	2	14
2	Net area	T1	119- 133	Class room teaching	1	15
3	Net effective sections for angles and Tee in tension	T1	134- 145	Class room teaching	1	16
4	Design of connections in tension members	<b>T1</b>	189- 199	Class room teaching	1	17
5	Use of lug angles	T1	200- 213	Class room teaching	1	18
4	Design of tension splice	T1	214- 265	Class room teaching	2	20
5	Concept of shear lag	T1	205- 207	Assignments	2	22
6	University problems			Tutorials	2	24
	UNIT III CO	OMPRESS	SION MEN	MBERS		
1	Types of compression members	T1	170- 179	Class room teaching	1	25
2	Theory of columns	T1	180- 188	Class room teaching	1	26
2	Basis of current codal provision for compression member design – Slenderness ratio	T1	173- 176	Seminars	2	28
3	Design of single section and compound section compression members	T1	89- 118	Class room teaching	2	30
4	Design of laced and battened type columns	T1	388- 420	Class room teaching	2	32
5	Design of column bases	Т3	350- 364	Class room teaching	1	33

6	Gusseted base	Т3	365- 376	Class room teaching	1	34			
6	University problems			Tutorials	2	36			
	UNIT IV BEAMS								
1	Design of laterally supported and unsupported beams	T1	266- 267	Class room teaching	2	38			
2	Built up beams	T1	267- 268	Class room teaching	2	40			
3	Beams subjected to uniaxial	T1	272- 280	Class room teaching	1	41			
4	Beams subjected to biaxial	T1	281- 287	Class room teaching	1	42			
5	Design of plate girders	Т3	290- 302	Class room teaching	2	44			
6	Intermediate and bearing stiffeners	T1	302- 316	Class room teaching	1	45			
7	Flange and web splices.	T1	317- 323	Class room teaching	1	46			
8	University problems			Tutorials	2	48			
	UNIT V ROOF TRUSSI	ES AND II	т	AL STRUCTUR	ES				
1	Roof trusses	Т3	372- 387	Class room teaching	2	50			
2	Roof and side coverings		388- 402	Class room teaching	2	52			
3	Design of purlin and elements of truss T3		497- 500	Class room teaching	2	54			
4	End bearing	Т3	448- 452	Class room teaching	2	56			
5	Design of gantry girder.	Т3	501- 505	Class room teaching	2	58			
6	University problems			Tutorials	2	60			

	Prepared by	Approved by
Signature		
Name	Mr.J. SEYON RAJA	Mr.P.GANESAN
Designation	Assistant Professor / CIVIL	HOD (CIVIL)
Signed date		

## **LEGEND:**

## METHODOLOGY TO MAP OBJECTIVE WITH OUTCOME

Course outcomes are achieved through

- **a.** Suitable Analogies.
- **b.** Class room teaching.
- **c.** Assignments.
- **d.** Tutorials
- e. Weekly, monthly and model exams.
- f. Brain storming.g. Group discussion and role play.
- h. Seminars